

CATEGORY	Exemplary	Satisfactory	Unsatisfactory	Unacceptable
Part A: State responsibility for social programs (15 points)	15 points	12 points	8 points	5 points
	Student provides 2 clear, logical examples of what might happen in the given situation. Both examples are supported by the readings.	Student provides 2 clear examples of what might happen in the given situation. Both examples are at least partially supported by the readings.	Student provides 1-2 clear examples of what might happen in the given situation. Both examples are at least partially supported by the readings.	Student provides fewer than 2 examples of what might happen in the given situation. Examples are either poorly supported by the readings or are not supported by the readings.
Part A: State employment levels (10 points)	10 points	8 points	5 points	2 points
	Student provides 1 clear, logical reason along with support from the readings.	Student provides 1 clear, logical reason along with partial support from the readings.	Student provides 1 partially clear, logical reason along with partial support from the readings.	Student does not provide a clear, logical reason, or the reasons is not supported by the readings.
Part A: Federal grants (10 points)	10 points	8 points	5 points	2 points
	Student provides a clear, logical explanation along with at least 1 supporting fact from the readings.	Student provides a mostly clear, logical explanation along with at least 1 supporting fact from the readings.	Student provides a mostly clear, logical explanation that is weakly supported by the readings.	Student does not provide a clear, logical explanation, or the explanation is not supported by the readings.
Part B: Speech suppression (15 points)	15 points	12 points	8 points	5 points
	Student provides 2 clear, logical circumstances and 2 clear, original examples (one for each circumstance).	Student provides 2 mostly clear, logical circumstances and 2 mostly clear, original examples (one for each circumstance).	Student provides 1-2 clear, logical circumstances and 1-2 clear, original examples.	Student provides 1 circumstance and 1 example, or the circumstances and/or examples are unclear.
Part B: Constitutional protection (15 points)	15 points	12 points	8 points	5 points
	Student provides a clear, logical description of one type that needs the most protection and one type that needs the least.	Student provides a mostly clear, logical description of one type that needs the most protection and one type that needs the least.	Student provides a mostly clear, logical description of one type that needs the most protection or one type that needs the least.	Student does not provide a description, or the description is unclear and not logical.
Part B: Uncensored information flow (10 points)	10 points	8 points	5 points	2 points
	Student provides 2 clear, logical advantages and 2 clear, logical disadvantages.	Student provides 2 mostly clear, logical advantages and 2 mostly clear, logical disadvantages.	Student provides 1-2 mostly clear, logical advantages and 1-2 mostly clear, logical disadvantages.	Student provides unclear advantages or disadvantages, or fails to provide advantages and disadvantages.
Mechanics (15 Points)	15 points	12 points	8 points	5 points
	Student makes no errors in grammar or spelling that distract the reader from the content.	Student makes 1-2 errors in grammar or spelling that distract the reader from the content.	Student makes 3-4 errors in grammar or spelling that distract the reader from the content.	Student makes more than 4 errors in grammar or spelling that distract the reader from the content.
Format (10 Points)	10 points	8 points	5 points	2 points
	The paper is written in proper format. All sources used for quotes and facts are credible and cited correctly.	The paper is written in proper format with only 1-2 errors. All sources used for quotes and facts are credible and most are cited correctly.	The paper is written in proper format with only 3-5 errors. Most sources used for quotes and facts are credible and cited correctly.	The paper is not written in proper format. Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly.